

# Xianfang Xiong

Address: Room 609, Academic Hall, 39 South College Road, Haidian District, Beijing, China

Email: [xiongxianfang@126.com](mailto:xiongxianfang@126.com)

## **EDUCATION**

### **Ph.D. in economics**

CEFMS (all courses taught in English)

Hunan University, China, 2015-2021

### **Ph.D. joint-training**

School of Economics

Georgia Institute of Technology, USA, 2016-2017

### **M.A. in economics**

CEFMS (all courses taught in English)

Hunan University, China, 2013-2015

### **B.A. in international economics and trade**

School of Business

Hunan Normal University, China, 2006-2010

## **RESEARCH INTERESTS**

Human Capital Measurement, Labor Economics, Development Economics, Applied Econometrics

## **PUBLICATION**

[1] Xianfang Xiong, Lanfang Deng, and Hongyi Li, 2020. "Is Winning at the Start Important: Early Childhood Family Cognitive Stimulation and Child Development," *Children and Youth Services Review*, 118, 105431. (SSCI, JCR Social Work Q1)

[2] Haizheng Li, Yan Su, Xianfang Xiong, and Yiting Xu, 2021. "Review of Human Capital Measurement in China," *China Journal of Econometrics*. (In Chinese)

[3] Xianfang Xiong, Xing Chen, Belton Fleisher, Haizheng li, and Yuzhe Ning, 2021. "Human Capital of Mainland China, Hong Kong and Taiwan, 1997-2018," book chapter, in *Measuring Human Capital*, Elsevier.

[4] Haizheng Li, Qinyi Liu, Xianfang Xiong and Xiaobei Zhang. Human Capital Measurement: Quantity vs. Quality and Individual vs. Aggregate. (Under review)

## **WORKING PAPERS**

[1] Haizheng Li and Xianfang Xiong. “Skill Substitution and Human Capital Measurement in China.” (In Chinese, ready to submit)

[2] Xianfang Xiong, Haizheng Li, and Patrick McCarthy. “Spare the Rod and Spoil the Child? Parenting Style and Cognitive Development of Adolescents.”

### **WORK IN PROGRESS**

[1] “Parenting in Early Childhood and Child’s Noncognitive Development.”

[2] “Teaching Style and Student’s Cognitive Development.”

[3] “Employment Status and Expected Wage for High-skilled Job Seekers: A Micro-Big Data Based Investigation.”

### **TEACHING EXPERIENCE**

#### **CEFMS, Hunan University**

- Master course teaching assistant (In English, Fall 2015 to Spring 2020)  
1: Principles of Microeconomics; 2: Econometric Analysis; 3: Econometrics I; 4: Econometrics II; 5: Guided Thesis Research
- Master course teaching (In English, September 2018)  
1: Econometrics II; 2: Labor economics

#### **School of Economics, Georgia Institute of Technology**

- Teaching assistant (Fall 2016 to Fall 2017)  
1: Econometrics III (Ph.D. course); 2: Labor Economics (undergraduate course)

### **PRESENTATIONS**

- **Southern Economics Association 90th Annual Meeting (Presidential Session)**  
New Orleans, LA, USA (Online), 2020  
“Spare the Rod and Spoil the Child? Parenting Style and Cognitive Development of Adolescents.”
- **12th International Symposium on Human Capital and the Labor Markets**  
Beijing, China (Online), 2020  
“Employment Status and Expected Wage for High-skilled Job Seekers: A Micro-Big Data Based Investigation.”
- **11th International Symposium on Human Capital and the Labor Markets**  
Beijing, China, 2019  
“Is Winning at the Start Important: Early Childhood Family Cognitive Stimulation and Child Development.”
- **Workshop on Advanced Human Capital Research**

Changsha, Hunan, China, 2019

“Skill Substitution and Human Capital Measurement in China.”

- **10th International Symposium on Human Capital and the Labor Markets**

Beijing, China, 2018

“Skill Substitution and Human Capital Measurement in China.”

- **9th International Symposium on Human Capital and the Labor Markets**

Beijing, China, 2017

“Spare the Rod and Spoil the Child? Parenting Style and Cognitive Development of Adolescents.”

### **SKILLS**

- Programming: STATA, Eviews, LaTeX
- Languages: Mandarin (native fluency), English (full proficiency, TOFEL score: 101)

### **SOCIAL CHARITY**

- Excellent volunteer in youth volunteer organization (Hunan Normal University)
- 2019 100km trailwalk challenge in 2 days through Changsha-Xiangtan-Zhuzhou